Washington State Transition Map

Purpose: The Washington State Rehabilitation Council has worked with the agencies named within this resource to support the development and publication of the Washington Transition Partnership Map. This resource aims to provide a high-level summary to assist individuals and families in learning about and connecting to transition services for which they may be eligible as students plan for their transition from high school. Additionally, it serves as a valuable tool for disability support resources and agencies to establish meaningful connections with transition services, thereby supporting individuals with disabilities in securing and maintaining employment. It is not intended to include all transition resources, many of which are available through local counties.

	OSPI Office of Superintendent of Public Instruction Individualized Education Program Transition Plan	DDA Developmental Disabilities Administration Job Foundation	Division of Rehabi Pre-Employm	VR Vocational litation ent Transition vices	DVR Division of Vocational Rehabilitation School-to-Work	DSB Department of Services for the Blind Transition Services
Who is eligible?	All students with an Individualized Education Program will have a Transition Plan in place by age 16. Special Education is available to eligible students, pre-kindergarten until the age of 22, based on the results of a comprehensive special education evaluation done at their school.	Developmental Disabilities Administration eligible clients, age 19, enrolled in high school within a participating county.	or a documented d attend an accredit	21 who have a 504, Education Program, isability. They must ed school, which ary school, General oment program,	School-to-Work is for students who live in a county that provides the program. They must be eligible for Developmental Disabilities Administration, in the last year of their transition program and of the ages 20-21.	Blind, Deaf-blind and Low Vision children, students and young adults ages birth through 21.
What does it include?	 An Individualized Education Program Transition Plan includes: Transition assessment Appropriate and measurable post-secondary goals Individualized transition services Relevant course of study and annual IEP goals Coordinated services with adult agencies 	Each individual will be connected to a provider who will develop a strength based person-centered report to identify needed supports, key skills and make a meaningful connection to a job. The plan will also help individuals gather critical documents and identify important next steps for their employment goals.	work readiness, jo	s on self-advocacy, b exploration, ng, and counseling	Individuals will work with an employment provider to establish a job goal, develop skills and tools for employment and then have individualized support during the transition from school to employment.	 Explorers B-13 program: activities to gain self-awareness, confidence and peer social engagement. Pre-Employment Transition Services program: activities on self-advocacy, work readiness, job exploration, work-based learning, and counseling on post-secondary training. Transition services: post-secondary education, vocational training, job search, supports getting and keeping a job.







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How does it help individuals to get or maintain employment and continued education and training?

How to Apply?

Washington State Transition Map (continued)

	OSPI Office of Superintendent of Public Instruction Individualized Education Program Transition Plan	DDA Developmental Disabilities Administration Job Foundation	DVR Division of Vocational Rehabilitation Pre-Employment Transition Services	DVR Division of Vocational Rehabilitation School-to-Work	DSB Department of Services for the Blind Transition Services
es als to aintain ment tinued on ning?	Special Education supports students who may be eligible through the process of developing and updating annual Individualized Education Programs. By the age of 16, this program must include a Transition Plan which outlines the support a student needs to be ready for their goals after high school. Transition Support and Services. (PDF): ospi.k12.wa.us/sites/default/ files/2023-12/transition-supports- svcs-summary.pdf	The goal of Job Foundation is to provide a person-centered report that connects them to the next steps for their employment. Many students continue on to receive additional support through Division of Vocational Rehabilitation and counties. Together these two programs can build a student's success for their next steps after high school.	Pre-Employment Transition Services are the earliest form of DVR services and are customized to the individual and community to support students to gain the skills necessary for first steps in employment. Services are provided in coordination with local school staff and external contractors.	School-to-Work provides individualized services to address barriers to employment for students. It will include assessment, job placement, benefits planning, and connections to long-term supports.	Department of Services for the Blind programs help children, students and young adults gain peer connections, foundational work readiness skills, and work experiences to develop a career pathway and gain employment.
	Learn how to reach out to your school district to start the special education referral process. Web: ospi.k12.wa.us/student-success/ special-education/family- engagement-and-guidance/how- special-education-works	Participating counties do outreach to connect to students. Email: DDAHQTransition@dshs.wa.gov Web: informingfamilies.org/hs-jobs	Complete the <u>Request Transition</u> Services or Information form: dshs. wa.gov/dvr/request-transition- services-or-information. Email: dvrtransition@dshs.wa.gov Web: dshs.wa.gov/dvr/request-transition- services-or-information	Email: dvrschooltowork@dshs.wa.gov to find the contact for the local counties to start the application process. Web: dshs.wa.gov/dvr/student-and-youth- vr-transition-services 	Call: 800-552-7103 Email: info@dsb.wa.gov Web: dsb.wa.gov/learn-about-our- services/request-more-information









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