We are inviting parents to participate in a research study entitled “Collaborative Learning and Family-Teacher Collaboration: A Mixed Method Study.”

The purpose of this study is to see if a collaborative training and coaching helps parents and teachers improve their collaboration and use evidence-based strategies for supporting children’s social emotional skills.

We are looking for parents who
- Have a 2-6 years old child with disabilities or developmental delays who shows challenging behaviors at home or school.
- Are from racially and culturally diverse communities.

Study Participants will
- Complete surveys about yourself, your child, and experiences of using evidence-based practices, and your relationship with the child's teacher.
- Video-record activities with your child at home.
- Participate in a training and coaching sessions with your child's teacher.
- Do an interview with the researcher.

Research benefits
- Receive training and coaching for promoting children's social emotional development.
- Opportunities to strengthen your partnership with the child's teacher.
- Receive $100 - $160 in gift cards for supporting this research!

For any questions or if you would like to sign up to participate, contact Gounah Choi, special education doctoral candidate!
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971-312-8228

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ARE YOU A PARENT OF A PRESCHOOLER?