

Meet & greet

INCLUSION ACADEMY

SHIFT SYSTEMS.
CREATE OPPORTUNITY

Belonging & membership
For all



June 8, 2024. "Cohort 6"

Welcome!

Today's agenda

About The Arc

10:05 to 10:10 am

Sharing our why

10:10 to 10:50 am

The right question

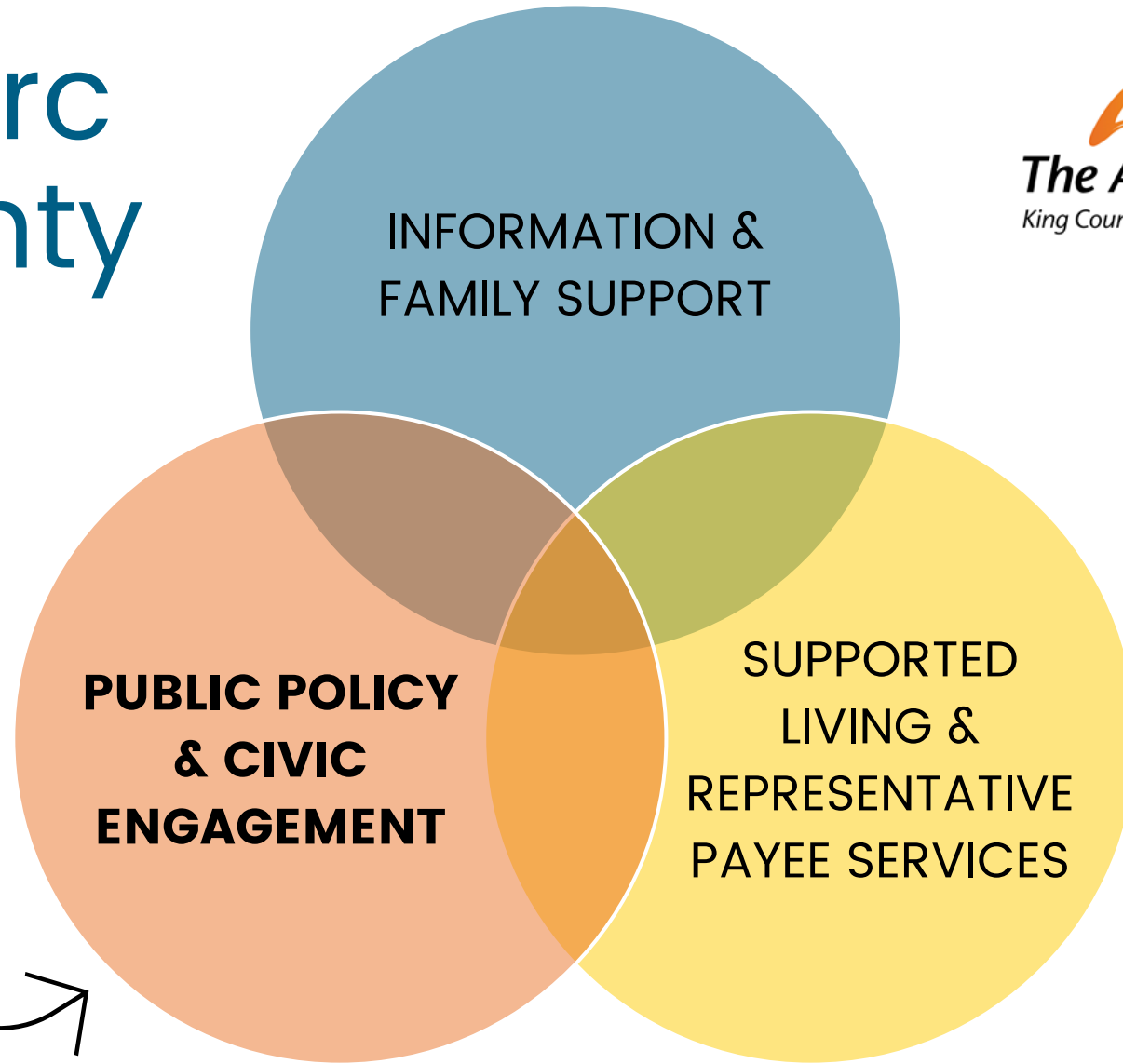
10:55 to 11:30 am



About The Arc of King County



We protect and promote the rights of people with intellectual & developmental disabilities (IDD) and help build communities where we can *all* thrive as equal, valued, and active members of the community.



*You are here!

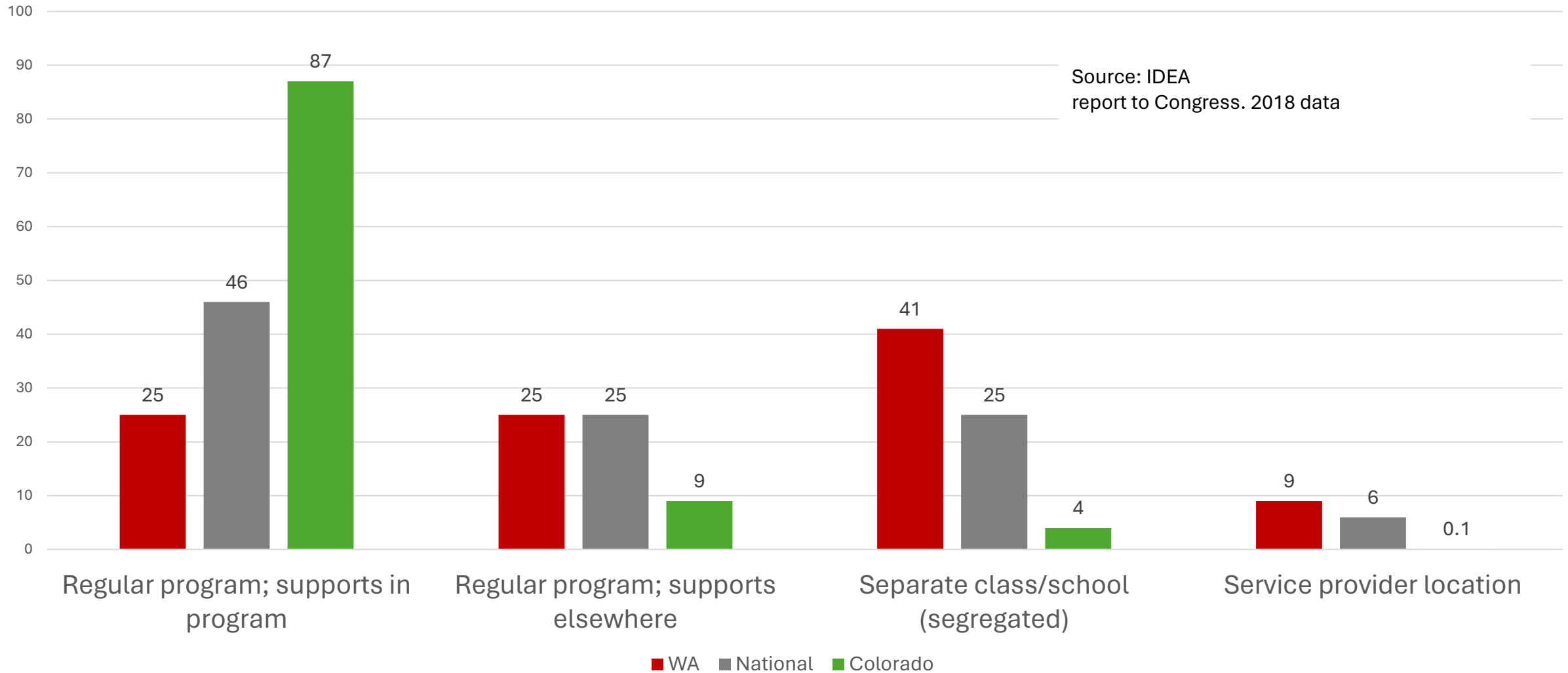


Our why:
What
motivates
each of us
here?



What prompted us ... Preschool data.

We were in bottom 2 in the county for inclusion



The Inclusion Academy's Why

- Stop segregation
- Design for inclusion
- Promote wellbeing

Schools & other public services should be ready for children with delays and disabilities. They should anticipate and plan for diversity. Wellbeing depends on it.

What is your why?

Name

Pronouns

Your connection to disability

What is your why?



The Right Question

Strategies developed by:
Right Question Institute.
www.rightquestion.org

Better questions, better action

There are lots of ways to engage

They start with questions:

- What do you know?
- How do you feel?
- What do you want to do?



We are going to practice
asking questions ...

You will need something
to write or type on



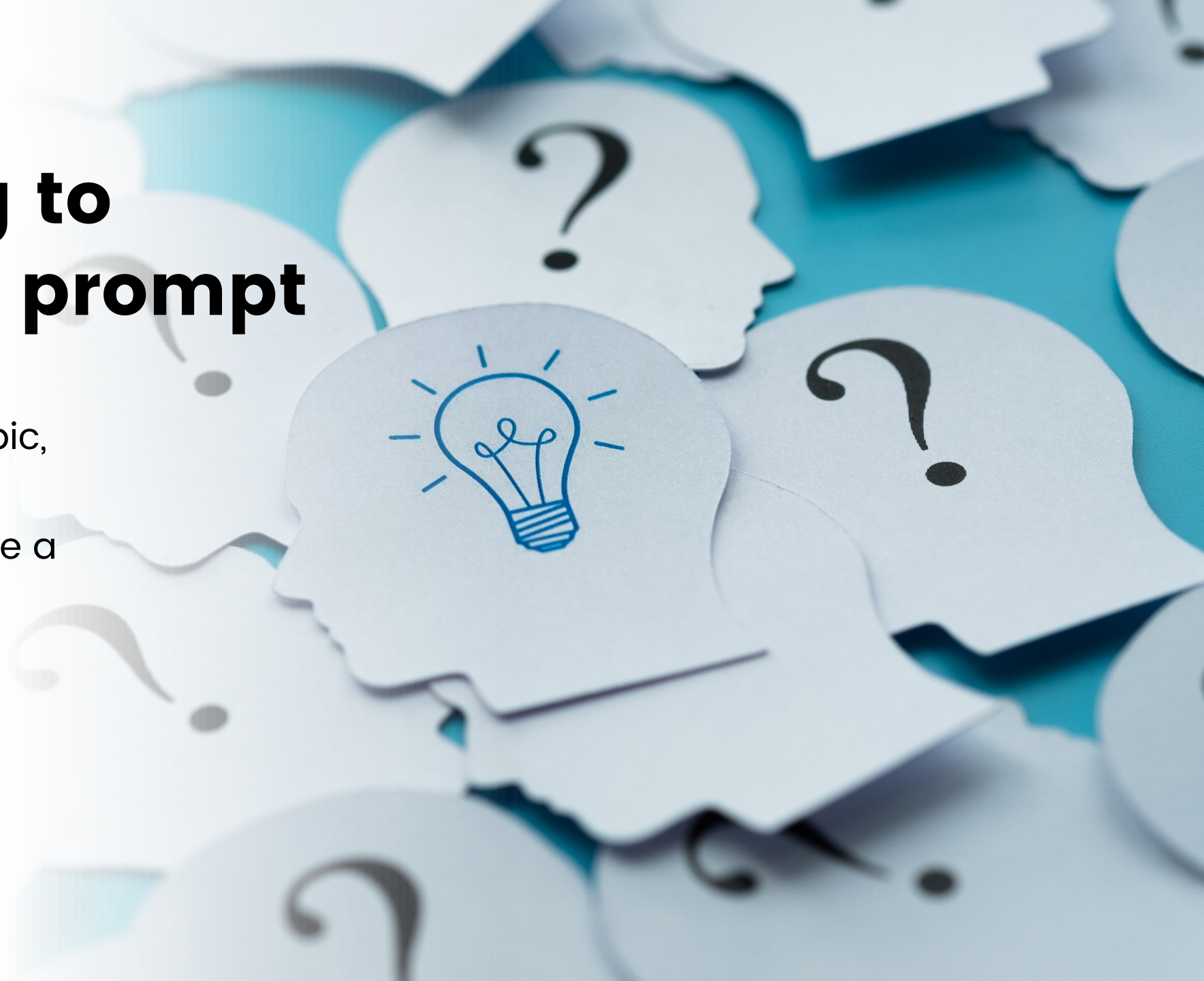


The rules

- Ask as many questions as you can
- Do not stop to discuss, judge, or answer any questions
- Write down every question exactly as it pops into your mind
- Change any statement into a question

I am going to give you a prompt

- Prompts can be a topic, image, or phrase
- The prompt cannot be a question





**Think about
the prompt**



**Craft as many
questions as you
can about the
prompt**



Categorize your questions

Is it closed ended?

- A yes or no question?

Is it open-ended?

- Does it require an explanation?



**Prioritize your
questions**



Choose 3

Think about why you chose those 3



Name your rationale for choosing those 3

Did they seem most urgent? Were
you most curious about them?
Why did you choose those 3?



Observe

Were your priority questions at the beginning, middle or end of your original list?

Think about and name the advantages and disadvantages of asking open-ended vs yes or no questions

The prompt: **Children flourishing**

Definition:

Flourish – verb – To grow or develop in a healthy or vigorous way, especially as the result of a particularly favorable environment





Ask as many questions as you can

- Take 5-10 minutes
- Do not stop to discuss, judge, or answer any questions
- Write down questions exactly as they come to you
- Change any statement into a question



**Once you
have your list
of questions,
number them**

Categorize your questions

- Is it a yes/no question? Mark C, for closed
- Is it open-ended? Mark O, for open
- Switch them. Change closed to open, and open to closed
- What are pros and cons of open versus closed?
- You have 5 minutes

Prioritize your questions

- Think about the prompt. Pick 3 questions
- Mark them with an X
- Why did you select those 3?
Write down your reason
- Observe: Where did your 3 questions fall on the initial list?
- You have 2 minutes

Reflect

How will you, or could you,
use your questions





What did you learn?

What did you notice about your thinking as you went through the process?



Did you have questions that asked WHY?

These often explore legitimacy.
Does something need to be the
way it is?



Do you have a lot of questions about the decision-making process?

These explore transparency.
Who is making the decision?
What criteria are they using?



Do your questions center on YOUR role in the situation?

These often explore opportunities to participate.

A photograph of a woman with long brown hair kissing a young boy on the cheek. The woman is wearing a red top and a black jacket. The boy is wearing a tan jacket. They are outdoors, and the background is slightly blurred.

Advocacy takes different forms

- Self-advocacy in school or work, or with navigating services
- Legislative or policy changes
- Protest
- Persuasion

Your questions can help you focus on what you find compelling, or what actions you want to take