The Arc. King County

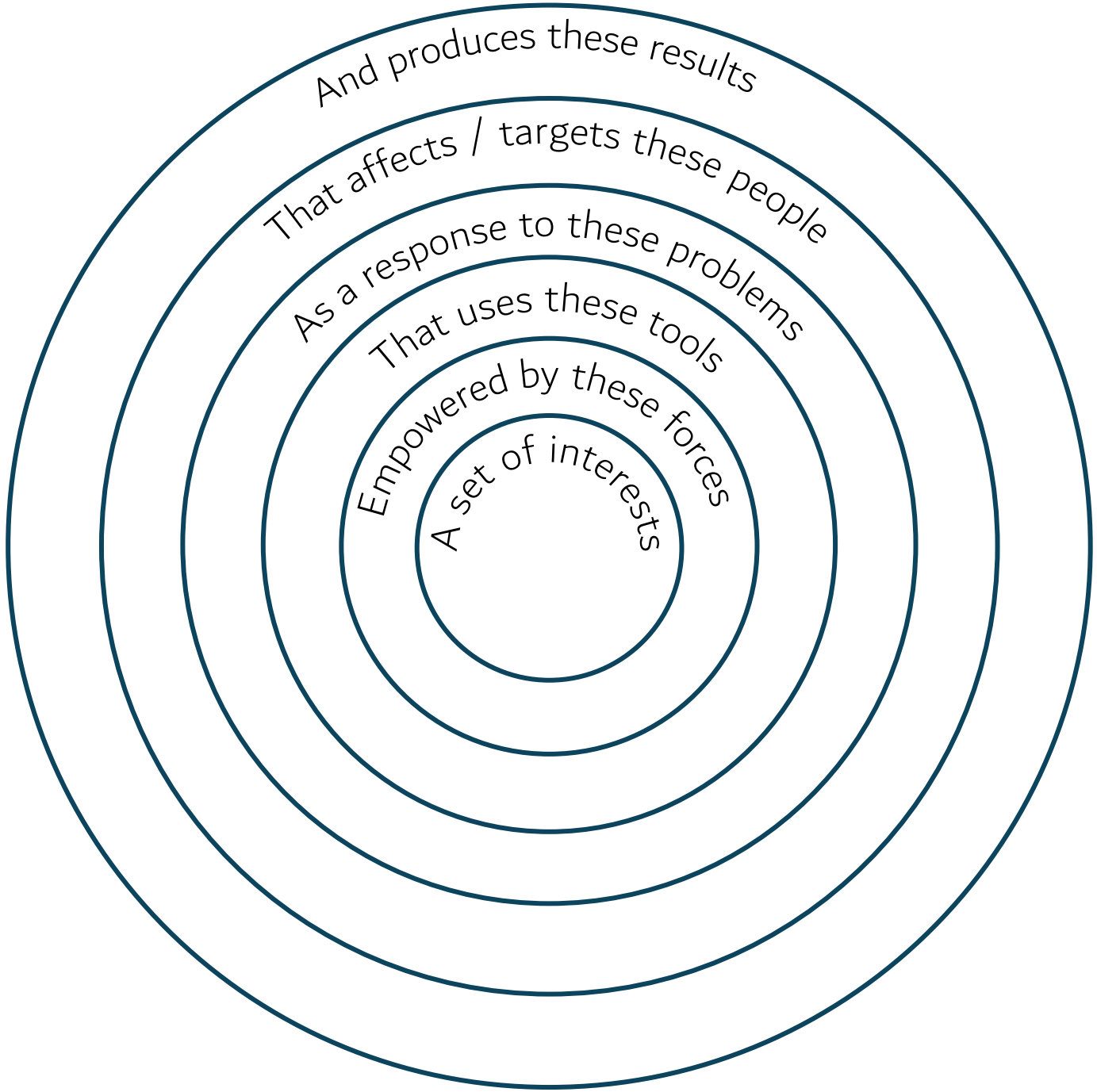
Class 5

Building a movement

How do you shift a school – or entire school district – to be more inclusive?

July 17, 2024

Exclusion in schools is …



An exercise to help you visualize who influences whether kids get an inclusive education, and how that happens

Class 1

What kids need to thrive:

The research basis for inclusive learning

June 13, 2024

Class 3

The Arc King County

UDL & MTSS (?!): Rethinking accessibility

Class 2

Disability rights

The legal basis for inclusive learning

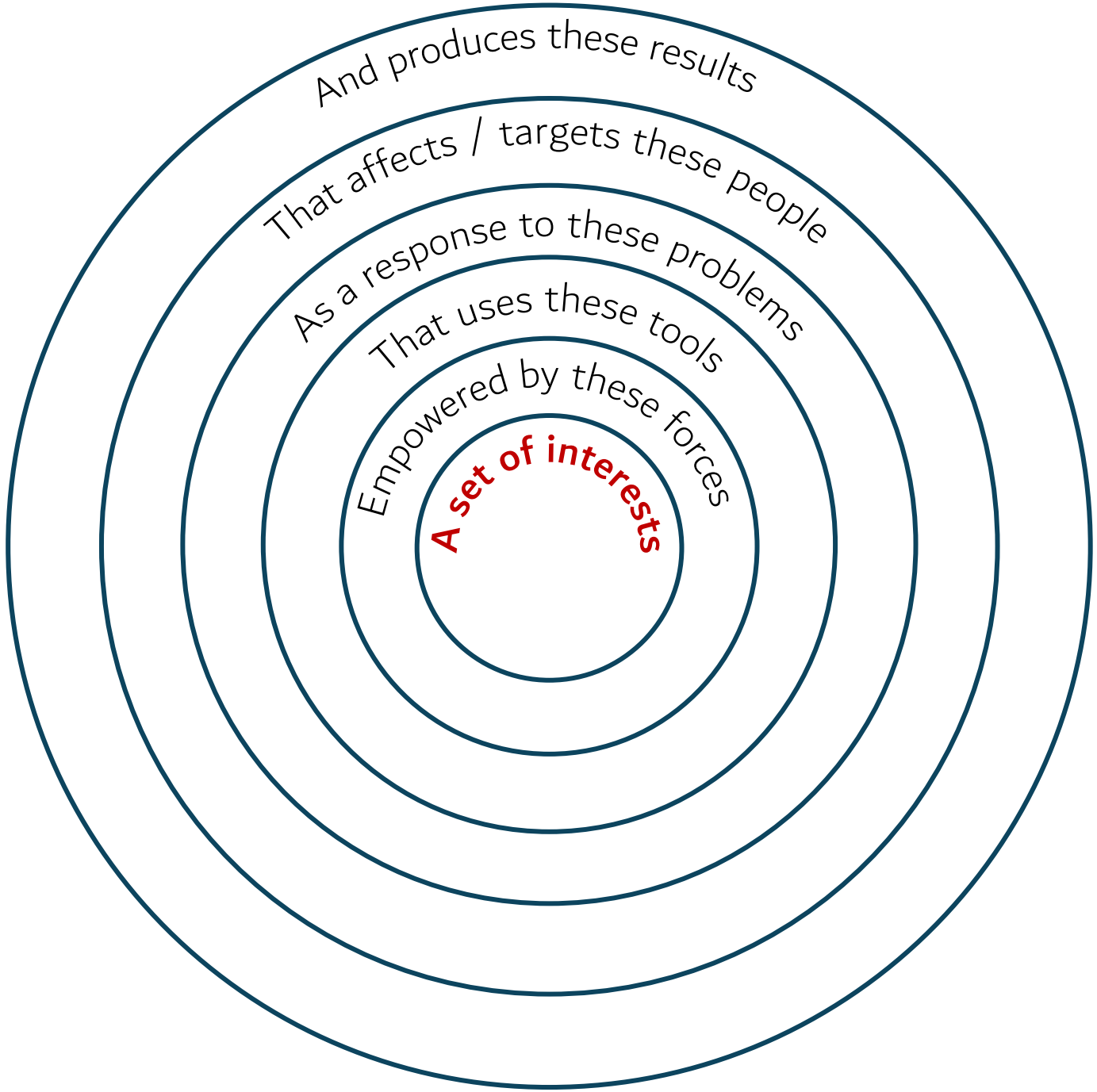
Class 4

How school systems are organized

A look at the action behind the classroom experience

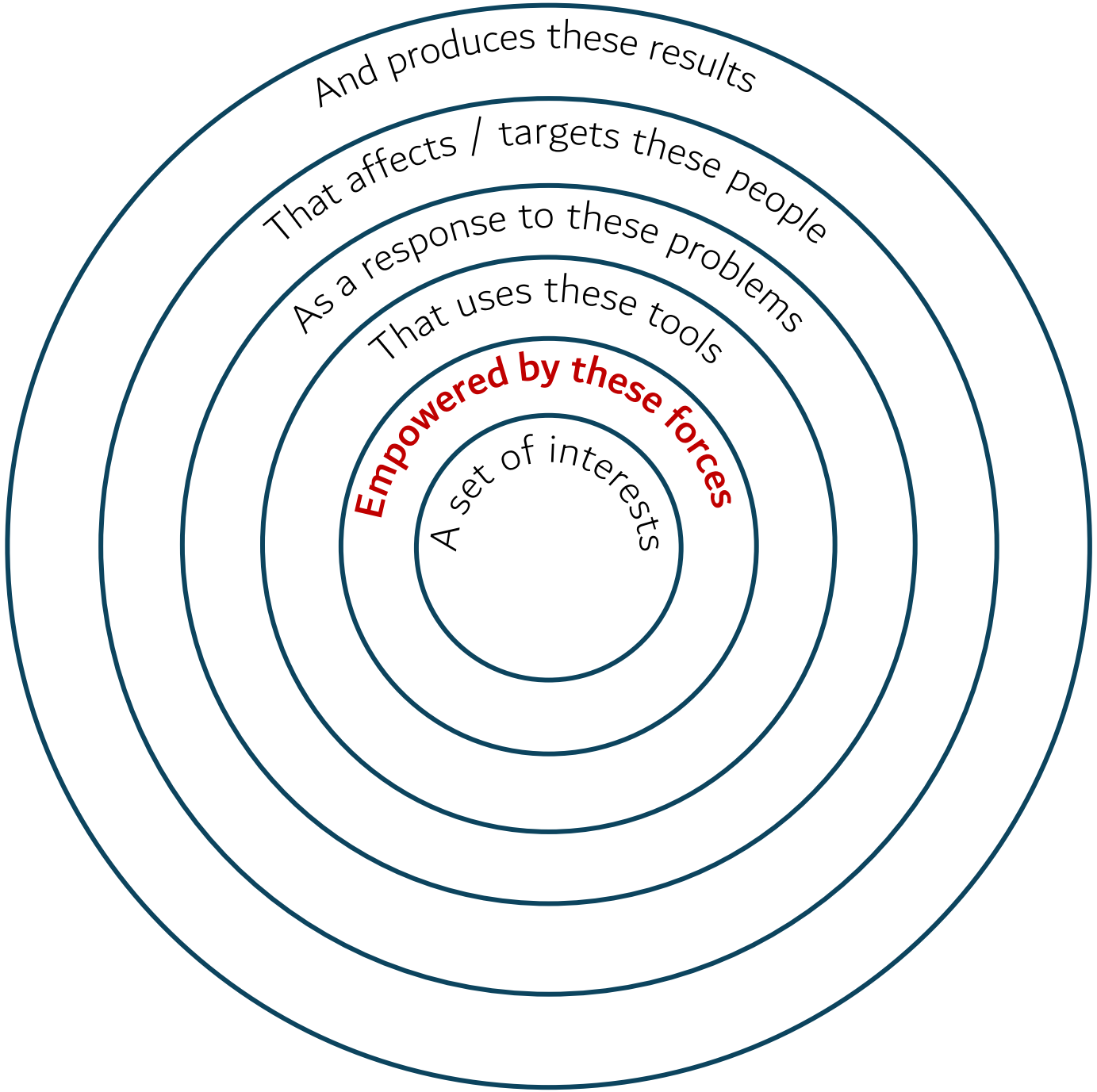
July 11, 2024

Exclusion in schools is
a set of interests



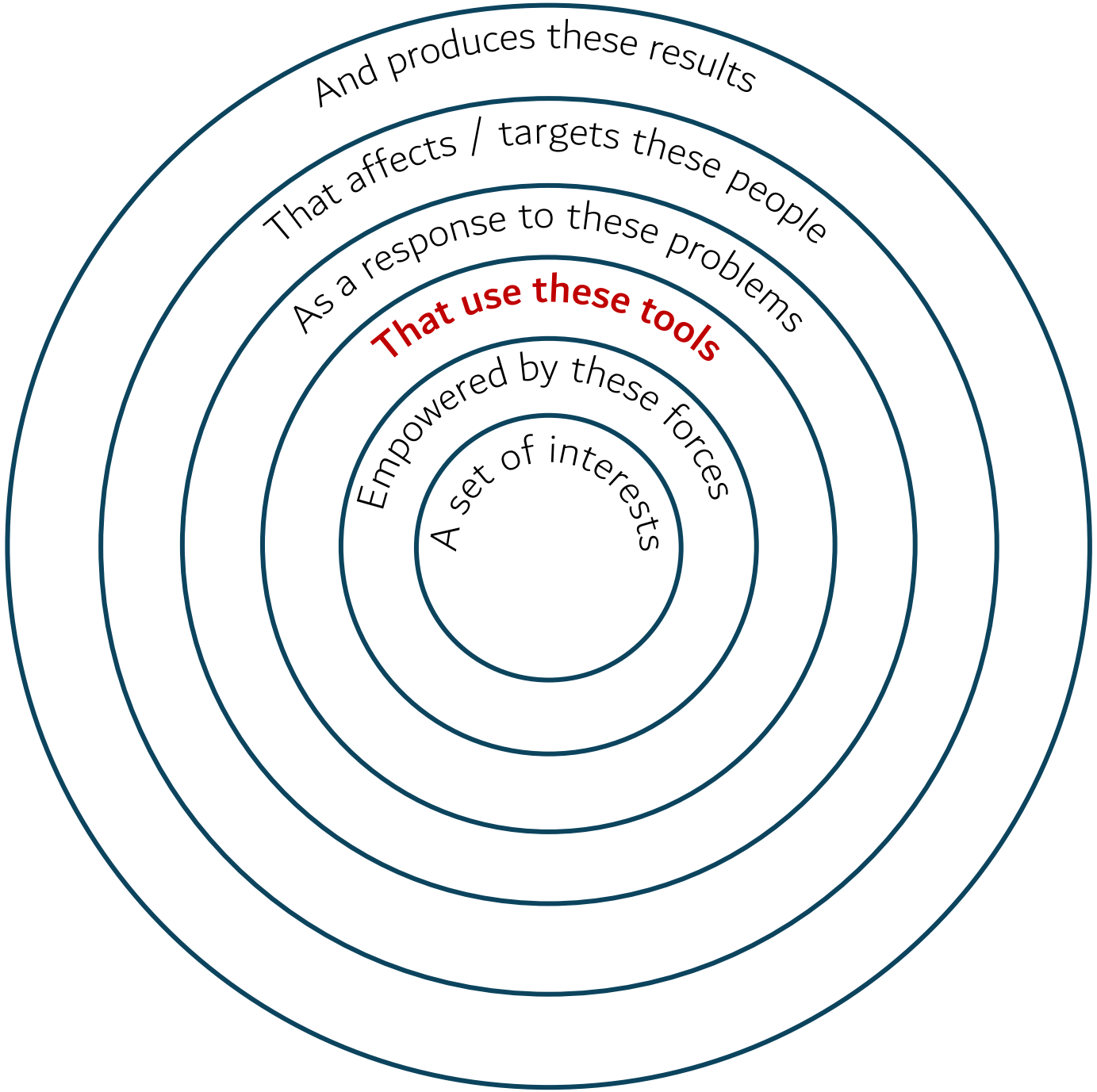
Prompt: Who influences or controls the practices and policies that can exclude children?

Exclusion in schools is a set of interests **empowered by these forces**



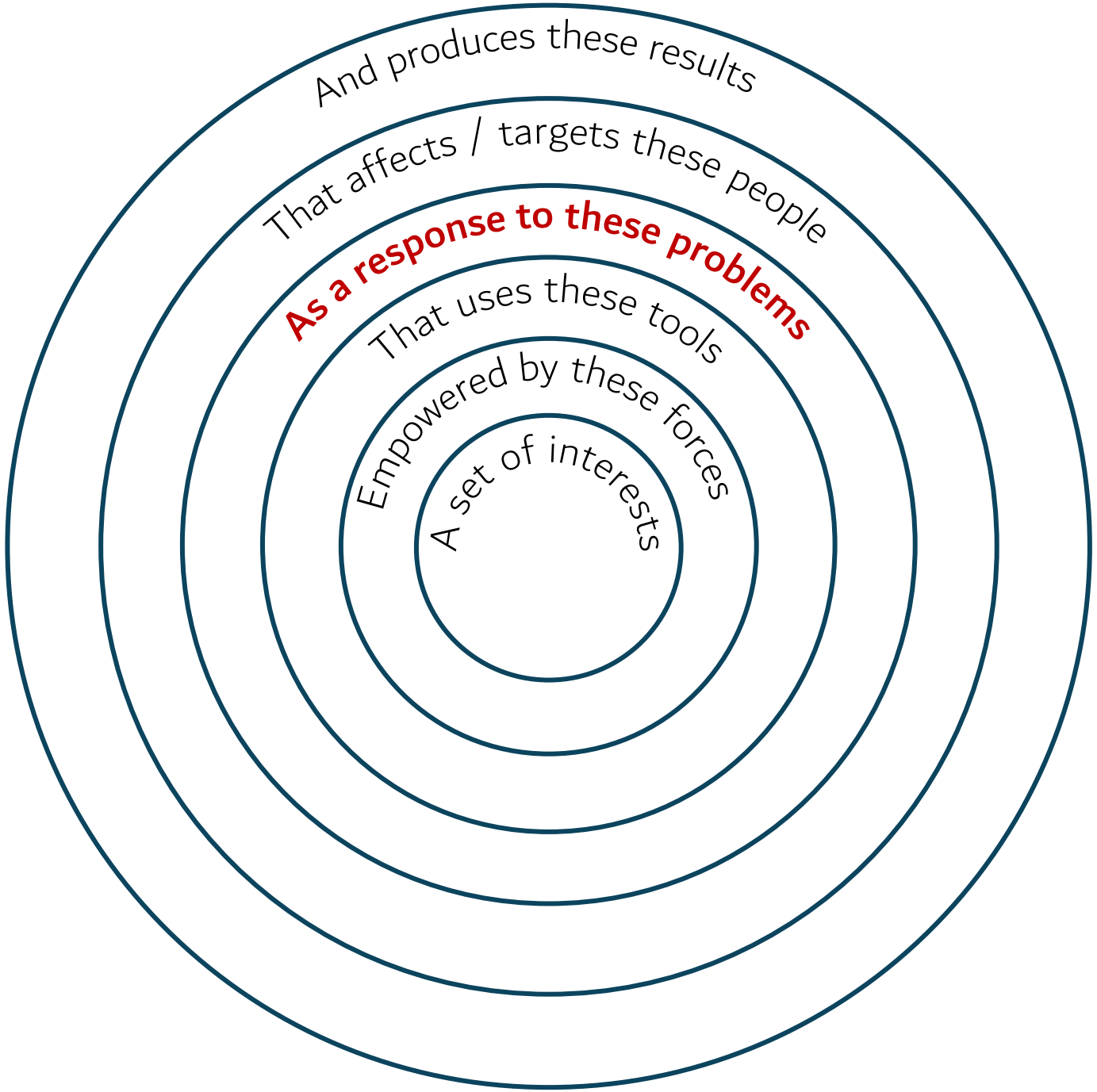
Prompt: What attitudes or beliefs influence how people think about disability, accessibility, and belonging?

Exclusion in schools is a set of interests empowered by these forces **that use these tools**



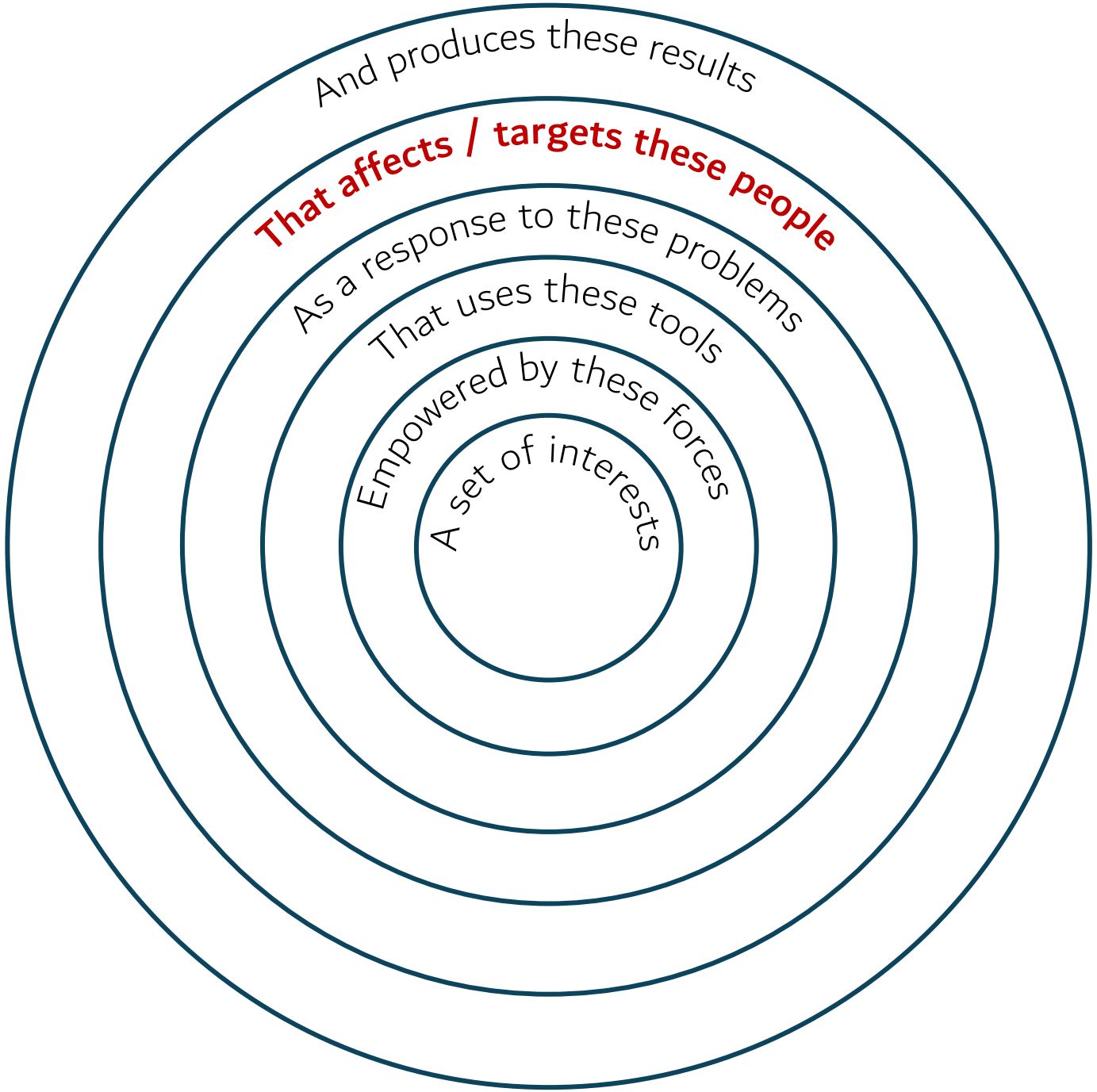
Prompt: What are the tools, policies, practices, and resources that influence exclusion/inclusion?

Exclusion in schools is a set of interests empowered by these forces that use these tools **as a response to these problems**



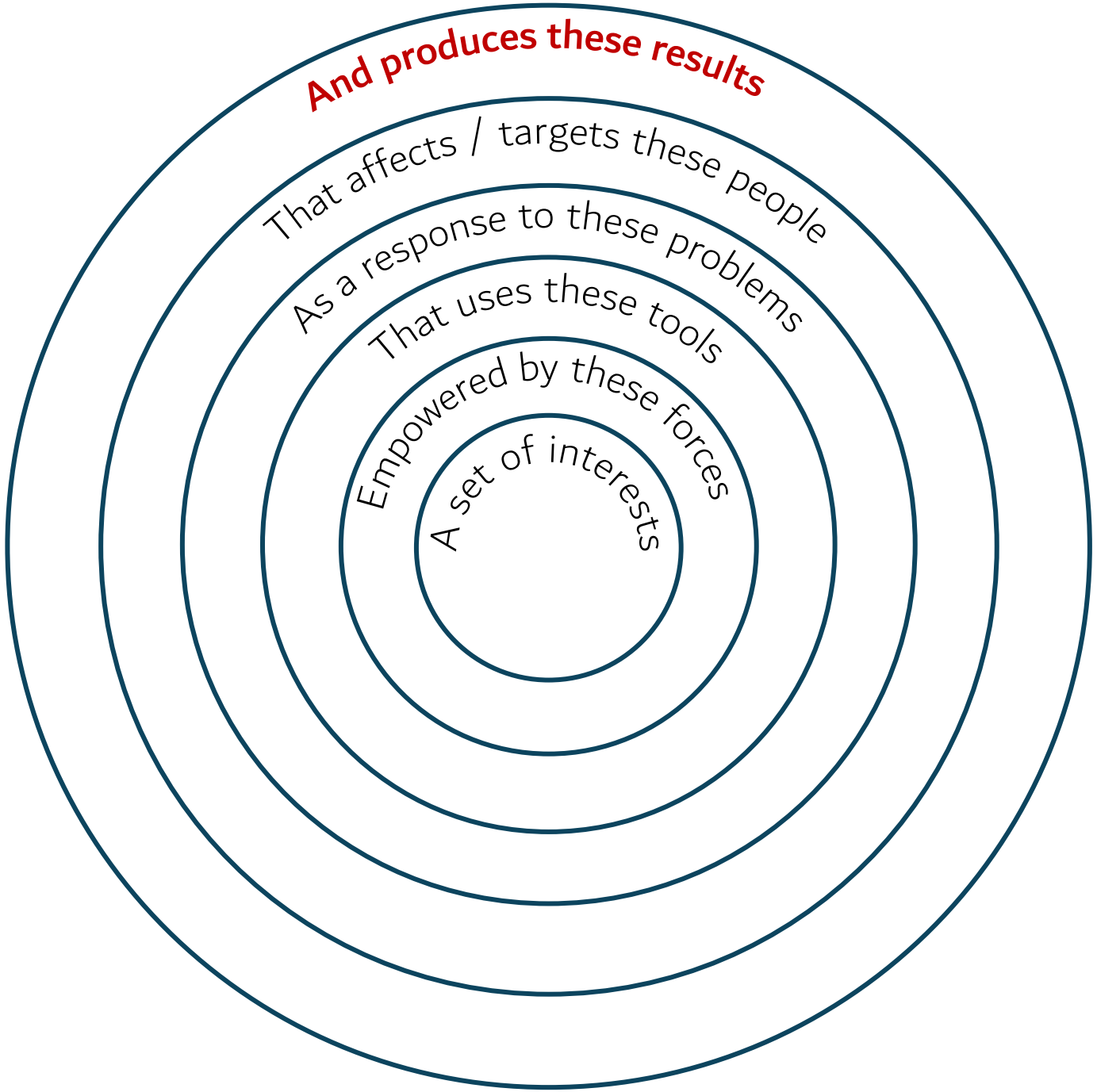
Prompt: What are people reacting to? In fear of?

Exclusion in schools is a set of interests empowered by these forces that use these tools as a response to these problems **that affects/targets these people**



Prompt: Who feels the effects of exclusionary practices?

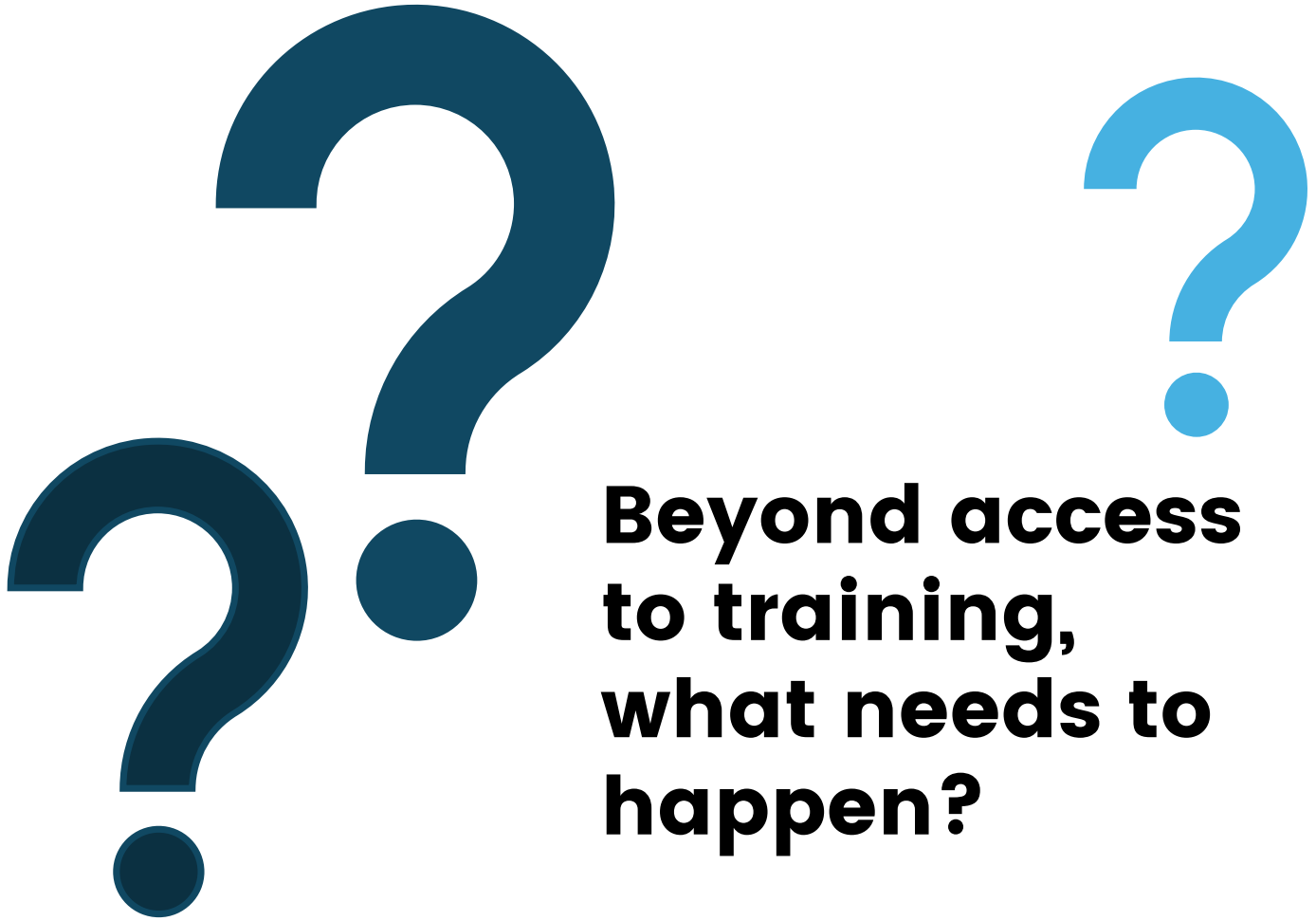
Exclusion in schools is a set of interests empowered by these forces that use these tools as a response to these problems that affects/targets these people **and produces these results**



Prompt: What happens when students are excluded?

What actions can you take with …

- The IEP team?
- School leadership?
- District leadership?
- Other families?
- Legislators?



Beyond access to training, what needs to happen?

Resources

- Inclusion Stories, a podcast
- Inclusionary Practices Technical Assistance Network (IPTN)
- TIES Center
- Special Education Technology Center

Where to find LRE data/info

- IDEA annual report to Congress
- WA state annual performance report (click on LEA district profiles)
- Placement/Least Restrictive Environment (OSPI)

Unpacking IPTN resources

- For principals
- For school administrators
- Family Engagement Collaborative
- For Educational Service Districts
- Community Conversation Toolkit
- Demonstration sites in WA

5 more minutes with Shelley Moore

- The importance of presuming competence
- The role of place
- Cheers for peers
- Show me the purpose
- Reducing the barriers: Planning for all

Unpacking IPTN resources

- Understanding Disability Justice as a Guiding Framework for Inclusionary Practice in K-12 Education
- The Intersection of Race and Disability in Education
- Inclusive Big Ideas (standards-based lesion for students with significant cognitive disabilities)
- LISTEN, A short film in which nonspeaking autistic people talk about how nonspeakers are represented in books, theatre, and film.
- A Brain-Based Approach to Supporting Children with Vulnerable Nervous Systems and Big, Baffling Behaviors