# Disability is Diversity

April 10, 2025





Presenters: Zack Siddeek, MSW Dai Ratsamy, MA Eric Matthes



#### Welcome!

We would love to know who is here today!

Please take a minute to tell us your role/s.

#### **About this series**

This presentation is part of a series of workshops we are doing this spring as part of the <u>Inclusionary Practices</u> Technical Assistance Network.

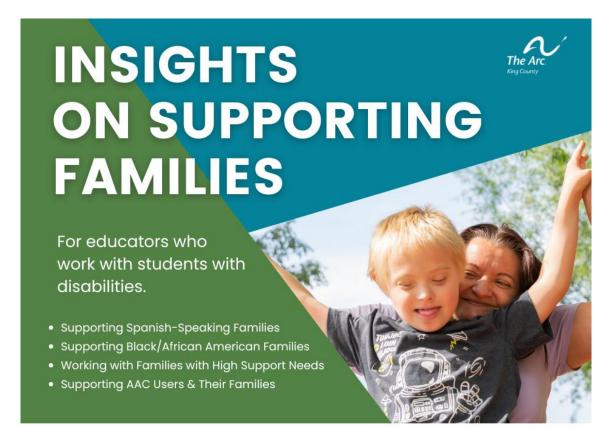
This is a statewide collaboration between the Office of the <u>Superintendent of Public Instruction</u>, WestEd, and education partners across Washington state.

One of these partners is the <u>Family Engagement</u> Collaborative, and The Arc of King County is part of this collaborative. This spring we are hosting workshops to help educators learn more about disability and ways to support families, and help families learn more about inclusive learning and ways to navigate the special education process.



Produced by The Arc of King County for the

state's Inclusionary Practices Technical Network



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#### Who we are ...

The Arc of King County promotes and protects the rights of people with intellectual or other developmental disabilities (IDD) so we can all live, learn, work and play in the community.

The Arc is driven by the fundamental belief that everyone deserves to write their own life story. That means:

- Real access to education
- Meaningful employment
- Quality healthcare
- Genuine community connections

At our chapter, we offer information and family support, systems navigation, education & civic engagement support. We also run a supported living program for adults with IDD.

We help (or refer!) on any topic. The most common are special education, housing, and Medicaid long-term supports.

https://arcofkingcounty.org/

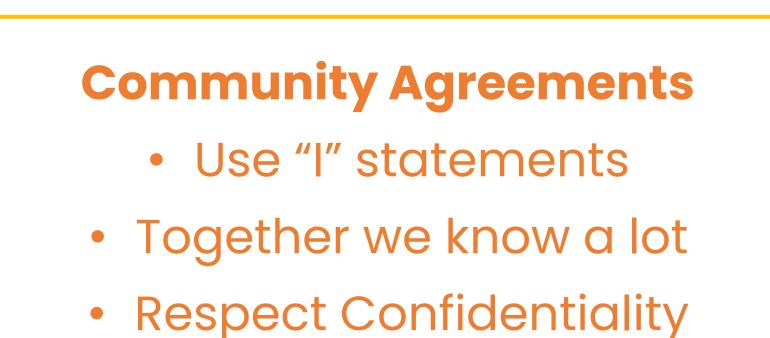


Need assistance? <a href="mailto:ask@arcofkingcounty.org">ask@arcofkingcounty.org</a>

#### Todays' presenters:

Zack Siddeek, MSW, <u>zsiddeek@arcofkingcounty.org</u>
Dai Ratsamy, MA, <u>dratsamy@arcofkingcounty.org</u>
Eric Matthes, <u>ematthes@arcofkingcounty.org</u>





Take care of yourself





INTERSECTIONALITY "We do not live single issue lives" -- Audre Lorde
Ableism, coupled with white supremacy, supported by capitalism, underscored by heteropatriarchy, has rendered the vast majority of the world "invalid."

LEADERSHIP OF THOSE MOST IMPACTED

"We are led by those who most know these systems." -- Aurora Levins Morales

ANTI-CAPITALIST POLITIC

In an economy that sees land and humans as components of profit, we are anti-capitalist by the nature of having non-conforming body/minds.

COMMITMENT TO CROSS-MOVEMENT ORGANIZING
Shifting how social justice movements understand disability and contextualize ableism, disability justice lends itself to politics of alliance.

**RECOGNIZING WHOLENESS** 

People have inherent worth outside of commodity relations and capitalist notions of productivity. Each person is full of history and life experience.

SUSTAINABILITY

We pace ourselves, individually and collectively, to be sustained long term. Our embodied experiences guide us toward ongoing justice and liberation.

COMMITMENT TO CROSS-DISABILITY SOLIDARITY

We honor the insights and participation of all of our community members, knowing that isolation undermines collective liberation.

INTERDEPENDENCE We meet each others' needs as we build toward liberation, knowing that state solutions inevitably extend into further control over our lives.

COLLECTIVE ACCESS As brown, black and queer-bodied disabled people we bring flexibility and creative nuance that go beyond able-bodied/minded normativity, to be in community with each other.

10 COLLECTIVE LIBERATION No body or mind can be left behind -- only moving together can we accomplish the revolution we require.

www.sinsinvalid.org

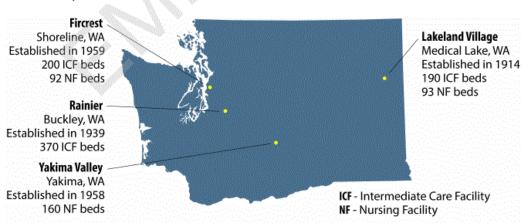


# **Historical Context**

Institutionalization
vs
Community Based Services

#### **Residential Habilitation Centers**

Washington operates the following four institutions for people with developmental disabilities<sup>5</sup>:





# THE MANY FORMS OF DISABILITY



# THE NEW ···R-WORD··· Arespect \$\frac{1}{2}\$

## RESPECTFUL LANGUAGE

PERSON FIRST?



"I'm not disabled or differently-abled or specially-abled or exceptionally-abled. I'm an accountant in a wheelchair."





# "Models" of Disability

Moral	Capitalist/ Economic	Medical	Inspiration	Social
<ul> <li>Thoughts:</li> <li>Punishment, sin</li> <li>Perpetual child</li> <li>Pity, tragedy</li> <li>Menace, threat</li> <li>"Freak," undesirable</li> <li>Burden</li> </ul>	<ul><li>Thoughts:</li><li>Inability</li><li>Undesirable</li><li>Burden</li><li>Cost too much</li><li>Not worth it</li></ul>	<ul><li>Thoughts:</li><li>Broken</li><li>Incomplete</li><li>Not good enough</li><li>"Special"</li></ul>	<ul> <li>Thoughts:</li> <li>Gift from God</li> <li>"Special"</li> <li>Exceeding expectations</li> <li>Death is better than disability</li> </ul>	<ul> <li>Thoughts:</li> <li>Disability as diversity</li> <li>Social perceptions</li> <li>Strengths-based</li> <li>Part of identity</li> </ul>
Action:  o Isolation & segregation  o Containment & control  o No support  o Charity	Action:  o Isolation & segregation  o Containment & control  o No support  o Discrimination	Action:  o "Fix it"  o "Be like  everyone else"  o "Hide it"	Action:      Demeaning     Non-human     Focus on the nondisabled	Action:      Empower      Accommodate      Person-led

#### **MORAL**

#### **Thoughts:**

- Punishment; sin
- Perpetual Child
- Pity/Tragedy
- Menace/ Threat
- "Freak"/ Undesirable
- Burden

#### **Action:**

- Isolation & Segregation
- No support
- Charity









Why is this stranger suddenly pushing me like I'm a baby?

She looked so helpless. My good deed for the day!

#### Capitalist/ Economic

#### **Thoughts:**

- Inability
- Undesirable
- Burden
- Cost too much
- Not worth it

#### **Action:**

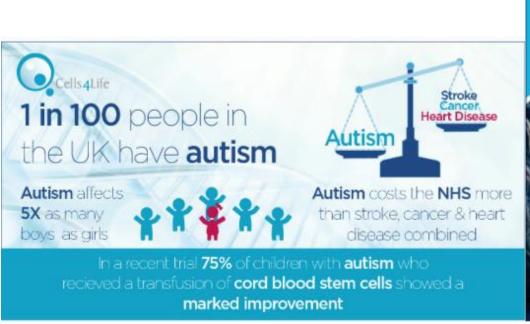
- Isolation & segregation
- No support
- Discrimination

#### CORONAVIRUS

### People With Intellectual Disabilities May Be Denied Lifesaving Care Under These Plans as Coronavirus Spreads

Disaster preparedness plans in Washington and Alabama say people with cognitive issues are a lower priority for lifesaving treatment. Disability advocacy organizations have asked the federal government to clarify the plans.

by Amy Silverman, Arizona Daily Star, March 27, 5 a.m. EDT





#### **MEDICAL**

#### **Thoughts:**

- Broken
- Incomplete
- Not good enough
- "Special"

#### **Action:**

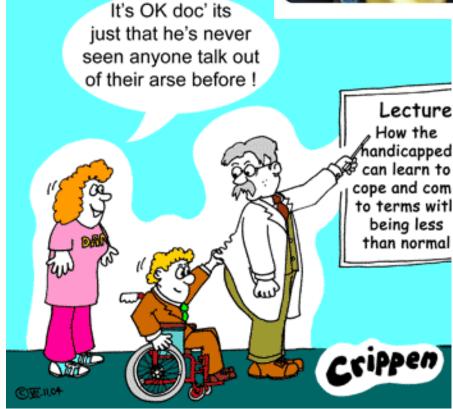
- o "Fix it"
- "Be like everyone else"
- o "Hide it"

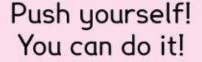


Let's wipe out cancer, diabetes and autism in his lifetime.



Research Institute







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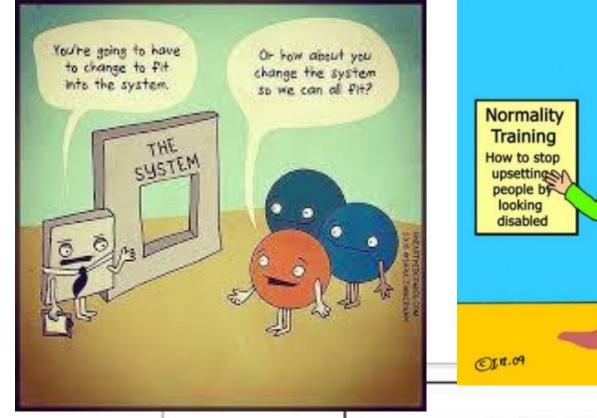
#### **SOCIAL**

#### **Thoughts:**

- Disability as diversity
- Social perceptions
- Strengthsbased
- Part of identity

#### **Action:**

- Empowerment
- Accommodate
- o Person-led









The stairs are the problem! They should build a ramp.

> The social model of disability

#### **INSPIRATION**

#### **Thoughts:**

- Gift from God
- "Special"
- Exceeding expectations
- Death is better than disability

#### **Action:**

- Demeaning
- Non-human
- Focus on the non-disabled

"That quote, 'the only disability in life is a bad attitude', the reason that's bullshit is ... No amount of smiling at a flight of stairs has ever made it turn into a ramp. No amount of standing in the middle of a bookshelf and radiating a positive attitude is going to turn all those books into braille." - Stella Young PROM EVEN IN HER CONDITION! **BUT SERIOUSLY THOUGH** LIKE AND SHARE = RESPECT



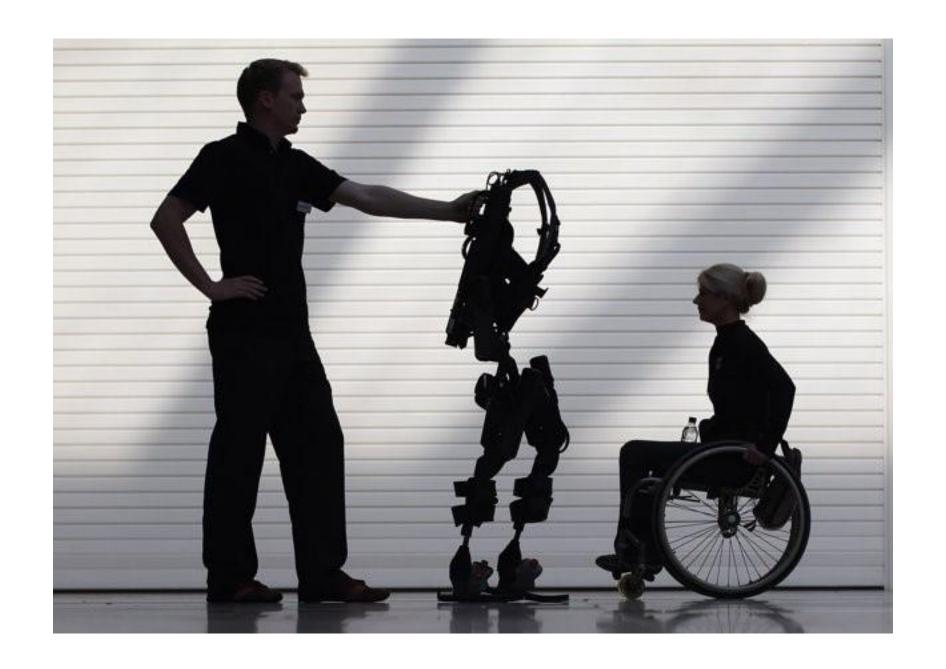
The power of the love of a father for his disabled daughter has become a tear-jerking internet sensation.

Brave little Kenzie Carey cannot walk or talk and is confined to a wheelchair - but that did not stop her Dad Mike from putting a beaming smile on the 12-year-old's face as he danced with her at a local pageant.



What this Dad does for his ailing daughter has the internet in tears



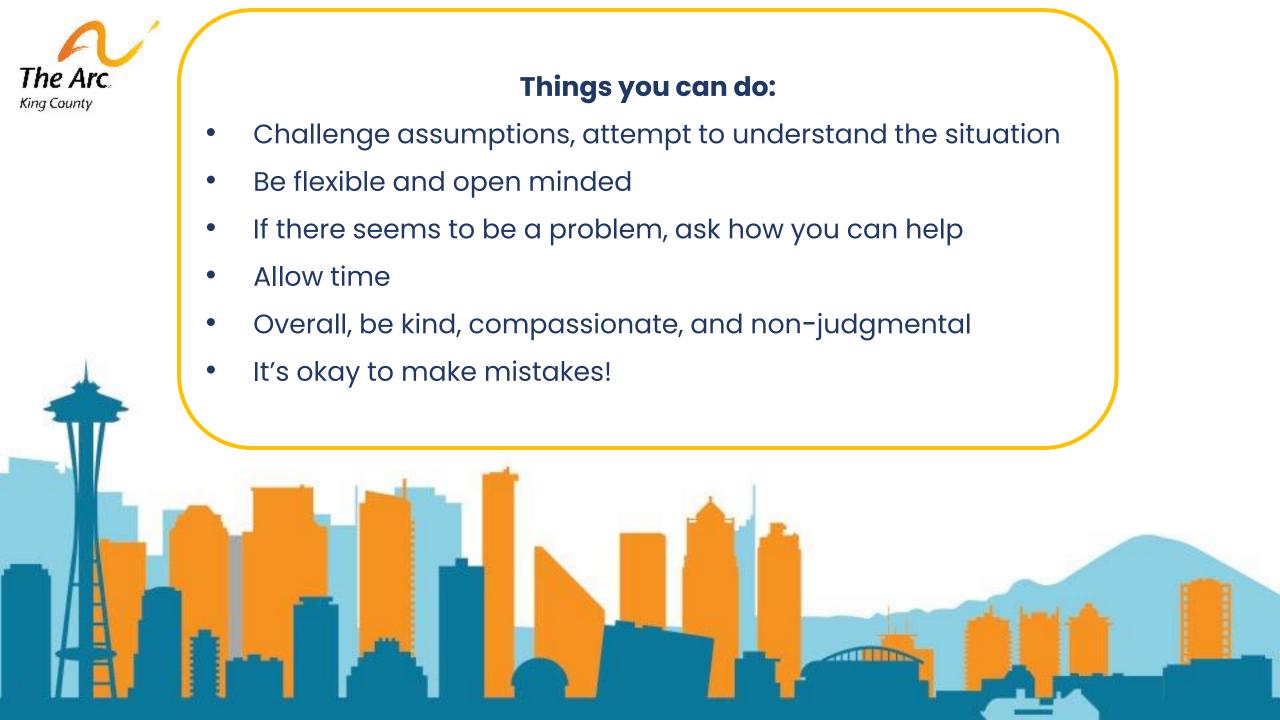






# **Group Conversation**

- 1. How does disability come up within your work?
- 2. What are ways that your team could be more inclusive?
- 3. How can The Arc help you?
- 4. Questions?





# Before you go...

Please let us know what you thought of today's presentation.

Your feedback allows us to understand and improve upon our training.

If you can't access the poll onscreen, please complete this version. Thank you!

https://www.surveymonkey.com/r/CQ977QN